

Session program WIL25

4 tracks (A-D)

A: The future of WIL - Innovation, Digitalization, Societal and Worklife Transition

B + C: Student Learning and Educational Design in WIL & WIE

D: Professional Learning in Working Life

Monday 22.09.25

Paralell sessions 1 Monday 1245-1530	1A - The future of WIL - Innovation, Digitalization, Societal and Worklife Transition Room: D501 Chair: Anna Karin Olsson	1B - Student Learning and Educational Design in WIL & WIE Room: D502 Chair: Annika Eklund	1C - Student Learning and Educational Design in WIL & WIE Room: D503 Chair: Borghild Brekke Hauglid	1D - Professional Learning in Working Life Room: D721 Chair: Rune Bjerke
1245	Paper 8 – Maria Hedelius Uncovering the potential of WIL as a lens for the resource orchestration framework in driving organizational learning and innovation	Paper 4 - Annika Eklund, Jennie Ryding and Camilla Seidl Mentoring program – An activity for enhanced work-integrated learning in Human Resources education programs?	Paper 9 - Roan Slabbert and Jeanette du Plessis Development of graduate attributes in work-integrated learning through pre-exposure to peer-assisted learning	Paper 1 - Wenche Fjeld, Gerd Hilde Lunde and Kristina Areskoug Josefsen Exploring work-integrated education in an open-access online course for professionals: Problematic and harmful sexual behavior and disabilities
1315	Paper 31 - David Stjern, Mikael Ericsson and Kristina Eriksson Industrial and academic co-production using a work-integrated learning model for student project work	Paper 54 - Torstein Bolstad, Rosemari Mathea Berglund and Ole Edvard Kolvik Valøy Assessing the need for and developing an ethical competence module in a WIL course	Paper 12 - Wanda Presthus and Rolando Gonzalez An Overview of Student Jobs and Work-Integrated Learning Types in Information Technology in one Higher Education Institution in Norway	Paper 29 - Fredrik Hillberg Jarl Uncovering Barriers to Work-Integrated Learning in the Swedish IT Sector: A Study of Employer Attitudes and Practices
1345	Paper 33 - Jarle Bastesen, Kari Mette Solheim and Silje Wiig-Abban From Standalone Projects to Strategic Partnerships: A Three-Year Case Study of Academia-Industry Collaboration Evolution	Paper 23 - Nina Rokne Bye, Ole Petter Vestheim, Veronica Isaksen and Silje Dybdahl Additional Practice as Work Integrated Learning in Teacher Education	Paper 28 - Andreas Thon and Borghild Brekke Hauglid Institutional Success Factors for Work Integrated Learning in Norwegian Higher Education: Insights from Provosts of Education	Paper 36 - Jonas Pettersson, Helena Vallo Hult, Laurence Piper and Per Wekell 'We don't need no education': exploring physicians' dual information seeking behaviours through the lens of work-integrated learning (WIL)
1410-1430	Break	Break	Break	Break
1430	Paper 59 - Anna Karin Olsson, Kristina Eriksson and Oskar Tengblad The Manufacturing Industry's Voyage of Discovery to Industry 5.0 - A transdisciplinary industrial work-integrated learning research approach	Paper 55 - Annette Kallevig Work-Integrated Learning: Internship as a study program developer	Paper 41 - Lene Birgit Vaala, Adina Maria Nydahl and Sunniva Myhre Work-integrated Learning within the bachelor's program in pedagogy	Paper 44 - Erik Malmköld and Anna Jakobsson Active Learning Classroom as a Catalyst for Collegial Learning in a WIL Context
1500	Paper 62 - Pedro Rodrigues, Claudia Costa, Inês Barbedo, Fernando Pereira, Juliana Almeida-de-Souza, Bárbara Barroso, Celeste Antão, Rebeca Lachovicz, Vera Ferro-Lebres Empirical Validation of the DART Model in University-Business Collaboration: The case of WE Working and Envisioning Co-Creation Community of Practice	Paper 63 - Aoife Prendergast Making Work Integrated Learning Work: The Placement Provider's Story in Early Childhood Education	Paper 56 - Pavel Grabalov and Mina Di Marino The role of work-integrated learning in the curriculum of higher education in spatial planning in Norway	Paper 14 - Sandra Jederud Navigating Dual Roles in Work-Integrated Learning: Exploring the Impact of Swedish Teacher Education on Professional Development