Session program WIL25

4 tracks (A-D)

A: The future of WIL - Innovation, Digitalization, Societal and Work life Transition

B + C: Student Learning and Educational Design in WIL & WIE

D: Professional Learning in Working Life

Tuesday 23.09.25

Paralell sessions 2 **Tuesday 0915-1200**	2A - The future of WIL - Innovation, Digitalization, Societal and Worklife Transition Room: D501 Chair: Per Assmo	2B - Student Learning and Educational Design in WIL & WIE Room: D502 Chair: Jarle Bastesen	2C - Student Learning and Educational Design in WIL & WIE Room: D503 Chair: Andreas Thon	2D - Professional Learning in Working Life Room: D721 Chair: Per Lauvås
0915	**Paper 5 - Pattara Lasing, Patrick Roth and Laurent Moccozet** Digital Skills Passport: Certification and export of student skills using Open Badges for higher education	**Paper 3 - Carina Johansson Nyvoll and Ingvil Lid Schow** Mind the Gap: How ePortfolios Help Students Believe in and Communicate Their Skills	**Paper 15 - Adina Marie Nydahl and Borghild Brekke Hauglid** Identifying Learning Outcomes in Project-Based Work Integrated Learning: A Text Analysis of Student Reflections	**Paper 35 - Olivia Serbin** Rethinking Teaching Expertise: A Conceptual Shift for Work-Integrated Learning
0945	**Paper 64 - Anne Katrine Folkman, Evelyn Sandøy Ottersen and Heidi Lie Eriksen** The relevance of social work in the workforce - potential for innovation in welfare services?	**Paper 16 - Sabina Dalsborn** Interdisciplinary Bachelor's Program in Social Psychiatric Care: An Example of Work-Integrated Learning and Professional Development	**Paper 45 - Rune Bjerke and Åshild Mongstad** Bridging Theory and Practice: Student Reflections on a Case-Based HRM Learning Approach in Higher Education	**Paper 40 - Nathalie Östergård, Karin Högberg and Ulrika Lundh Snis** Making Sense of Generative Artificial Intelligence in the Workplace
1015	**Paper 21 - Lorika Kruger** Digitising Work-Integrated learning administration at a University of Technology	**Paper 24 - Mona Solvoll, Sarah Joy Lyons-Kokkin and Petter Braathen** Bridging Academia and Industry in bachelor's and Master thesis Projects: Opportunities and Challenges	**Paper 27 - Trond Beldo Klausen and Andreas Thon** Work-Integrated Learning and Problem-Based Learning: Exploring Complementary Pathways to Graduate Employability	**Paper 53 - Ulrika Lundh Snis, Laurence Piper, Wilma Westin Lundqvist, and Hanne Smidt Södergård** Learning for Working with Research and Sustainability: The "VIP4WIL" Model
1040	**Break**	**Break**	**Break**	**Break**
1100	**Paper 38 - Karl Dahlquist and Laurence Piper** Phronesis as connecting democratic citizenship and work-integrated learning	**Paper 49 - Sabri Derinöz, François Lambotte, Ingrid Poncin and Anne-Catherine Provost** Reinventing Master's Theses as Work-Integrated Learning: A Multi-Stakeholder Approach from French-Speaking Belgium	**Paper 30 - Sandra Samuelsson, Linnéa Carlsson and Åshild Lockert** Studying learning in the wild: Reflections on WIL research methodologies	**Paper 57 - Christian Master Ostlund, Victoria Johansson, Kristina Johansson, Jonna Johansson, Zakarias Mortensen and Helena Vallo Hult** Designing Learning Environments for Working Professionals: Insights from Work-Integrated Learning (WIL) Research
1130	**Paper 2 - Carina Johansson Nyvoll and Lars Erik Braaum** Students´ Perceived Importance of LinkedIn for Future Career Opportunities	**Paper 65 - Lea Mustonen and Susan Heikkilä** Developing thesis competencies through a work-based project that integrates technical communication studies and subject studies - case of Häme University of Applied Sciences' Electrical and Automation Engineering Program	**Paper 48 - Ella Marie Heyerdahl, Evelina Svensson and Ulrike Liisberg** Micro-placement: Adapting Work Integrated Learning for Online Students	**Paper 61 - Olav Johansen and Aurora Gustavsen** Exploring the Dynamics of Learning-Intensive Situations in Contemporary Working Life: Implications for Organizational Innovation, Knowledge Management, and Work-Integrated Education