

## Session program WIL25

4 tracks (A-D)

A: The future of WIL - Innovation, Digitalization, Societal and Work-life Transition

B + C: Student Learning and Educational Design in WIL & WIE

D: Professional Learning in Working Life

**Tuesday 23.09.25**

| Parallel sessions 2<br><b>Tuesday 0915-1200</b> | <b>2A - The future of WIL - Innovation, Digitalization, Societal and Worklife Transition</b><br><br>Room: D501<br>Chair: Per Assmo                                                    | <b>2B - Student Learning and Educational Design in WIL &amp; WIE</b><br><br>Room: D502<br>Chair: Jarle Bastesen                                                                                                                                                                   | <b>2C - Student Learning and Educational Design in WIL &amp; WIE</b><br><br>Room: D503<br>Chair: Andreas Thon                                                                       | <b>2D - Professional Learning in Working Life</b><br><br>Room: D721<br>Chair: Per Lauvås                                                                                                                                                                          |
|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0915                                            | <b>Paper 5 - Pattara Lasing, Patrick Roth and Laurent Moccozet</b><br>Digital Skills Passport: Certification and export of student skills using Open Badges for higher education      | <b>Paper 3 - Carina Johansson Nyvoll and Ingvil Lid Schow</b><br>Mind the Gap: How ePortfolios Help Students Believe in and Communicate Their Skills                                                                                                                              | <b>Paper 15 - Adina Marie Nydahl and Borghild Brekke Hauglid</b><br>Identifying Learning Outcomes in Project-Based Work Integrated Learning: A Text Analysis of Student Reflections | <b>Paper 35 - Olivia Serbin</b><br>Rethinking Teaching Expertise: A Conceptual Shift for Work-Integrated Learning                                                                                                                                                 |
| 0945                                            | <b>Paper 64 - Anne Katrine Folkman, Evelyn Sandøy Ottersen and Heidi Lie Eriksen</b><br>The relevance of social work in the workforce - potential for innovation in welfare services? | <b>Paper 16 - Sabina Dalsborn</b><br>Interdisciplinary Bachelor's Program in Social Psychiatric Care: An Example of Work-Integrated Learning and Professional Development                                                                                                         | <b>Paper 45 - Rune Bjerke and Åshild Mongstad</b><br>Bridging Theory and Practice: Student Reflections on a Case-Based HRM Learning Approach in Higher Education                    | <b>Paper 40 - Nathalie Östergård, Karin Högberg and Ulrika Lundh Snis</b><br>Making Sense of Generative Artificial Intelligence in the Workplace                                                                                                                  |
| 1015                                            | <b>Paper 21 - Lorika Kruger</b><br>Digitising Work-Integrated learning administration at a University of Technology                                                                   | <b>Paper 65 - Lea Mustonen and Susan Heikkilä</b><br>Developing thesis competencies through a work-based project that integrates technical communication studies and subject studies - case of Häme University of Applied Sciences' Electrical and Automation Engineering Program | <b>Paper 27 - Trond Beldo Klausen and Andreas Thon</b><br>Work-Integrated Learning and Problem-Based Learning: Exploring Complementary Pathways to Graduate Employability           | <b>Paper 53 - Ulrika Lundh Snis, Laurence Piper, Wilma Westin Lundqvist, and Hanne Smidt Södergård</b><br>Learning for Working with Research and Sustainability: The "VIP4WIL" Model                                                                              |
| 1040                                            | <b>Break</b>                                                                                                                                                                          | <b>Break</b>                                                                                                                                                                                                                                                                      | <b>Break</b>                                                                                                                                                                        | <b>Break</b>                                                                                                                                                                                                                                                      |
| 1100                                            | <b>Paper 38 - Karl Dahlquist and Laurence Piper</b><br>Phronesis as connecting democratic citizenship and work-integrated learning                                                    | <b>Paper 49 - Sabri Derinöz, François Lambotte, Ingrid Poncin and Anne-Catherine Provost</b><br>Reinventing Master's Theses as Work-Integrated Learning: A Multi-Stakeholder Approach from French-Speaking Belgium                                                                | <b>Paper 30 - Sandra Samuelsson, Linnéa Carlsson and Åshild Lockert</b><br>Studying learning in the wild: Reflections on WIL research methodologies                                 | <b>Paper 57 - Christian Master Ostlund, Victoria Johansson, Kristina Johansson, Jonna Johansson, Zakarias Mortensen and Helena Vallo Hult</b><br>Designing Learning Environments for Working Professionals: Insights from Work-Integrated Learning (WIL) Research |
| 1130                                            | <b>Paper 2 - Carina Johansson Nyvoll and Lars Erik Braaum</b><br>Students' Perceived Importance of LinkedIn for Future Career Opportunities                                           | <b>Paper 24 - Mona Solvoll, Sarah Joy Lyons-Kokkin and Petter Braathen</b><br>Bridging Academia and Industry in bachelor's and Master thesis Projects: Opportunities and Challenges                                                                                               | <b>Paper 48 - Ella Marie Heyerdahl, Evelina Svensson and Ulrike Liisberg</b><br>Micro-placement: Adapting Work Integrated Learning for Online Students                              | <b>Paper 61 - Olav Johansen and Aurora Gustavsen</b><br>Exploring the Dynamics of Learning-Intensive Situations in Contemporary Working Life: Implications for Organizational Innovation, Knowledge Management, and Work-Integrated Education                     |

