

Session program WIL25

4 tracks (A-D)

A: The future of WIL - Innovation, Digitalization, Societal and Work life Transition

B + C: Student Learning and Educational Design in WIL & WIE

D: Professional Learning in Working Life

Tuesday 23.09.25

Paralell sessions 2 Tuesday 0915-1200	2A - The future of WIL - Innovation, Digitalization, Societal and Worklife Transition Room: D501 Chair: Per Assmo	2B - Student Learning and Educational Design in WIL & WIE Room: D502 Chair: Jarle Bastesen	2C - Student Learning and Educational Design in WIL & WIE Room: D503 Chair: Andreas Thon	2D - Professional Learning in Working Life Room: D721 Chair: Per Lauvås
0915	Paper 5 - Pattara Lasing, Patrick Roth and Laurent Moccozet Digital Skills Passport: Certification and export of student skills using Open Badges for higher education	Paper 16 - Sabina Dalsborn Interdisciplinary Bachelor's Program in Social Psychiatric Care: An Example of Work-Integrated Learning and Professional Development	Paper 15 - Adina Marie Nydahl and Borghild Brekke Hauglid Identifying Learning Outcomes in Project-Based Work Integrated Learning: A Text Analysis of Student Reflections	Paper 35 - Olivia Serbin Rethinking Teaching Expertise: A Conceptual Shift for Work-Integrated Learning
0945	Paper 64 - Anne Katrine Folkman, Evelyn Sandøy Ottersen and Heidi Lie Eriksen The relevance of social work in the workforce - potential for innovation in welfare services?	Paper 65 - Lea Mustonen and Susan Heikkilä Developing thesis competencies through a work-based project that integrates technical communication studies and subject studies - case of Häme University of Applied Sciences' Electrical and Automation Engineering Program	Paper 45 - Rune Bjerke and Åshild Mongstad Bridging Theory and Practice: Student Reflections on a Case-Based HRM Learning Approach in Higher Education	Paper 40 - Nathalie Östergård, Karin Högberg and Ulrika Lundh Snis Making Sense of Generative Artificial Intelligence in the Workplace
1015	Paper 21 - Lorika Kruger Digitising Work-Integrated learning administration at a University of Technology	Paper 3 - Carina Johansson Nyvoll and Ingvil Lid Schow Mind the Gap: How ePortfolios Help Students Believe in and Communicate Their Skills	Paper 27 - Trond Beldo Klausen and Andreas Thon Work-Integrated Learning and Problem-Based Learning: Exploring Complementary Pathways to Graduate Employability	Paper 53 - Ulrika Lundh Snis, Laurence Piper, Wilma Westin Lundqvist, and Hanne Smidt Södergård Learning for Working with Research and Sustainability: The "VIP4WIL" Model
1040	Break	Break	Break	Break
1100	Paper 38 - Karl Dahlquist and Laurence Piper Phronesis as connecting democratic citizenship and work-integrated learning	Paper 49 - Sabri Derinöz, François Lambotte, Ingrid Poncin and Anne-Catherine Provost Reinventing Master's Theses as Work-Integrated Learning: A Multi-Stakeholder Approach from French-Speaking Belgium	Paper 30 - Sandra Samuelsson, Linnéa Carlsson and Åshild Lockert Studying learning in the wild: Reflections on WIL research methodologies	Paper 57 - Christian Master Ostlund, Victoria Johansson, Kristina Johansson, Jonna Johansson, Zakarias Mortensen and Helena Vallo Hult Designing Learning Environments for Working Professionals: Insights from Work-Integrated Learning (WIL) Research
1130	Paper 2 - Carina Johansson Nyvoll and Lars Erik Braaum Students' Perceived Importance of LinkedIn for Future Career Opportunities	Paper 24 - Mona Solvoll, Sarah Joy Lyons-Kokkin and Petter Braathen Bridging Academia and Industry in bachelor's and Master thesis Projects: Opportunities and Challenges	Paper 48 - Ella Marie Heyerdahl, Evelina Svensson and Ulrike Liisberg Micro-placement: Adapting Work Integrated Learning for Online Students	Paper 61 - Olav Johansen and Aurora Gustavsen Exploring the Dynamics of Learning-Intensive Situations in Contemporary Working Life: Implications for Organizational Innovation, Knowledge Management, and Work-Integrated Education

